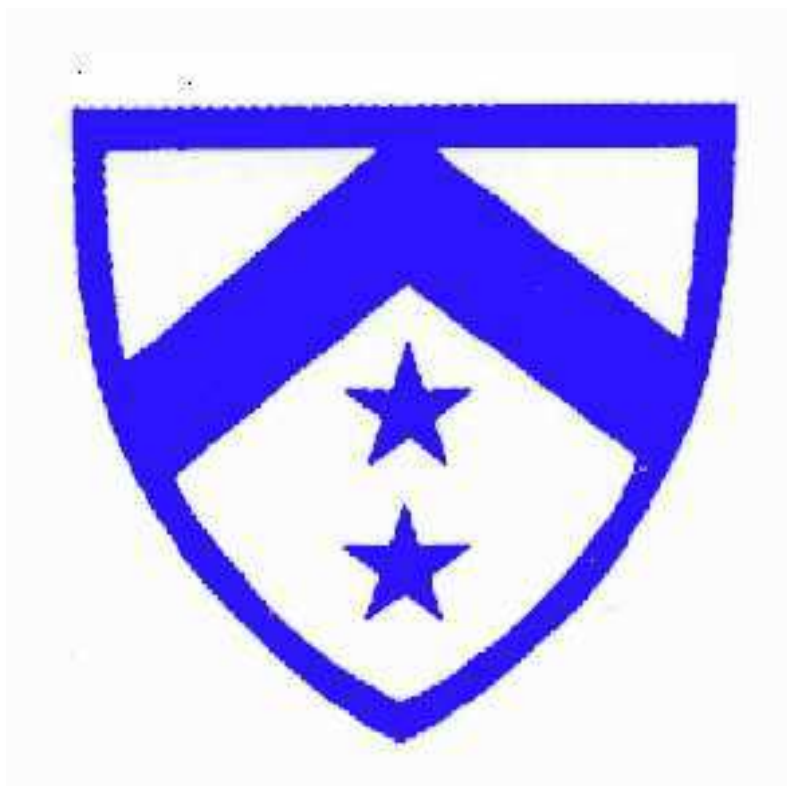


BRAEBURN KISUMU INTERNATIONAL SCHOOL



**SCHOOL PROSPECTUS
2014 - 2015**

BRAEBURN KISUMU INTERNATIONAL SCHOOL

Braeburn Kisumu International School is nestled amidst colourful bougainvilleas in the leafy suburbs of Milimani in Kisumu City. From the school one is treated to the serene ambience of Lake Victoria and the general breath taking beauty of the naturally quiet scenery which is ideal for learning.

BKIS is part of the Braeburn Groups of International Schools under the management of a seasoned Board of Directors. It was established in 1985 and acquired by Braeburn in 2007. Today, BKIS comprises of an Early Years Foundation Unit (Pre-Crèche, Crèche, Foundation Stage 1 and Foundation Stage 2 (ages 18 months – 5 years) Primary School (Years 1 – 6, ages 5-11) and Secondary School (Years 7 – 11, ages 11 to 16). All years, except Crèche and FS1, wear a full school uniform and all pupils follow the same basic timetable structure and school rules.

Our school has an emphasis on the academic as well as co-curricular aspects of school life and we are proud of our children's achievements to date. In terms of academic programmes, BKIS follows the National Curriculum of England and Wales. Children in our EYFS classes embark upon a learning journey based on discovery and play. They develop basic Literacy, Mathematics, and Computing skills as well as learning how to interact with their peers. The progress of each child through Key Stages 1 to 3 is tracked carefully, with the aid of Standard Attainment Tests. These tests allow us to monitor pupils' progress and assist us in identifying additional teaching support which a child may require as well as creating programmes for our Gifted and Talented children. In term 3 of Year 9, children embark upon a two year IGCSE programme that allows our pupils to progress to pre-university courses such as A Level, International Baccalaureate and BTEC courses which are offered at our sister schools within the Braeburn Group of Schools as well as other local and international schools.

BKIS is a small school with a clear family and community atmosphere. Small class sizes allow pupils to work well with teachers who can clearly identify a pupil's individual abilities and adapt teaching and learning accordingly. Additionally small classes allow children to work closely with their peers easily making friends in their own classes and as a whole school community. Our school is equipped with a dedicated ICT suite, a library, a science laboratory, music room and art room. Additionally pupils have access to an internet based mathematics programme, MyiMaths, to help support the mathematics learning journey within class based activities and through personal revision and practice outside of the curriculum based lessons.

We recognize that academic achievement is critical, but we also encourage pupils to participate in many other activities away from the classroom. We have a basketball court, a sports field for team sports and training plus the use of Nyanza Club for swimming, and tennis plus badminton, table tennis and squash at the Cosmopolitan Club. We participate in a number of competitive sporting activities which include cross-

country, football tournaments, swimming meets and athletics. However, sport is not just for those who are at a competitive level and all pupils are encouraged to join in the co-curricular sporting activities we offer and everyone is encouraged to participate and excel. Our popular Social Sports every Friday is testament to this where teachers, pupils and some parents come together to have some fun!

In addition to sporting co-curricular activities we also offer other activities such as East Africa Model United Nations where pupils write resolutions on a variety of themes, practice debating skills and then attend the MSMUN and EAMUN conferences at the United Nations Headquarters in Nairobi in January and February. We encourage pupils in other fields such as Amnesty International, Kenyan Scouts, poetry, debate and are proud of our pupils who compete in the Kenyan National Science Congress and have repeatedly succeeded to reach Provisional level at even to the Nationals. Additionally we offer a range of other activities detailed in the co-curricular section of this prospectus.



World Maths Day Awards April 2013

SCHOOL PHILOSOPHY AND OBJECTIVES

Enhance and integrate the academic, social and personal development of our pupils enabling them to become well adapted young adults equipped with the social and academic skills needed to succeed in our global society.

- Provide a supportive, caring, pupil centered environment in which each pupil feels valued as an individual.
- Maximize the academic achievement of every pupil by delivering a broad, balanced curriculum using a wide variety of techniques with appropriate support.
- Build self motivation and self esteem by helping each pupil to experience positive reinforcement and success in some aspect of school life.
- Develop the skills of problem solving, communication, research and study, needed for life-long learning.
- Value and promote behaviour that is ethical, responsible and shows respect for the rights of others.
- Encourage pupils to value cultural diversity and to develop tolerance and empathy.
- Raise awareness of global issues, the environment and personal health.
- Consider equal opportunity for all a fundamental right, regardless of race, gender, culture or belief.
- Develop a positive working relationship between parents, pupils and teachers.
- Provide a wide variety of co-curricular and sporting activities to challenge and widen pupils' experience, and to enhance mutual respect and self esteem.
- Show continuous improvement in every aspect of our school.



EARLY YEARS FOUNDATION STAGE CURRICULUM

Children in the EYFU are taught in school buildings separated from the rest of the school by a fence to ensure the safety of the children. The area pleasantly encompasses a children's garden including a swing, slide, roundabout, sand pit as well as our resident rabbit and tortoise! Children play freely here under the clear supervision of class teachers and assistants. Lunch and snack time is also taken in this garden where the children develop social meal time skills.

The classrooms are cozy with plenty of toys for the children to play with as well as a discovery play area where the children develop their creative skills. The EYFU curriculum is based on the "Early Learning Goals" which develop the following aspects of the individual:-

- Personal, Social and Emotional Development
- Communication and Language Development
- Literacy
- Mathematics
- Expressive Arts and Design
- Understanding the World
- Physical Development

At the start of every term parents are given a Skills Web detailing the theme for the term or half term so that families can help support classroom based activities and enhance their child's enjoyment of the theme. Additionally all children visit the library once a week to choose a book to take home. You will often find that your child brings the same book home repeatedly – but that's okay – it means they love the book which is always to be encouraged! They'll become more adventurous in their choices as they develop.

Parents are welcome to discuss their child's progress at any time; however there is a parent teacher meeting every term as well as written reports which indicate your child's development within these themes.

Children in EYFS are prolific learners and the personal and friendly atmosphere within and across the classes enhance your child's desire to learn and enjoy their time at school. However, young children do get tired from all the excitement and so they return home at lunchtime in Pre-Crèche, Crèche and Foundation Stage One. Children in Foundation Stage Two stay the whole day they start to learn to concentrate for a full school day in preparation for Year 1. Children in FS1 start Phase One of the Jolly Phonics Programme, where they start to segment words and sounds. This is then followed up in FS2 where children continue the Jolly Phonics (Letters and Sounds) journey to create a foundation of reading and writing.



***FS2 Children graduating
from EYFS July 2013***

PRIMARY CURRICULUM

The Primary School starts in Year 1 at the age of 5-6 and finishes in Year 6 at age 11. Children in these classes continue to learn through discovery and pupil led learning activities. Pupils receive weekly homework which includes Mathematics and communication work, reading and spelling. They continue to visit the library at least once a week where they develop a love of reading and chose their own books with the assistance of the librarian who will ensure that borrowed books are at the appropriate reading level. This encourages your son or daughter to develop their own personal reading alongside their class based reading scheme. At BKIS we follow the Oxford Reading Tree scheme which allows the children to have fun reading as they follow the antics of Biff and Wilf and various other colourful characters!

In addition to English and Mathematics the pupils' curriculum takes a more specialised approach are they study Science, Topic (History and Geography), Computing, Art & Design Technology, French, Music, Religious Education, and Personal Health and Social Education (PHSE).

Pupil's individual progress is regularly assessed through reading age tests, which occur at the start of the academic year, weekly spelling tests, and regular "Topical Tests" in years 3-6, end of year tests and more formally through National Curriculum (NC) Standard Attainment Tests (SATs) at the end of Years 2 and 6 which indicate levels of achievement against National Curriculum standards.



Year One 2012-2013

SECONDARY CURRICULUM

Years 7 - 9 continue from the primary framework, although pupils are now taught all subjects by specialized teachers. Progress continues to be regularly tested and ends in the Key Stage 3 SATs at the start of Term 3 in Year 9. During the second term of Year 9, pupils go through the process of selecting their subjects to study in Years 10 & 11. These are called IGCSE's, (International General Certificate of Secondary Education) and are assessed via our external examinations body, Cambridge International Examinations. All pupils will study English Literature, English Language and Mathematics and pupils will select 6 subjects from the following list making a total of 9 subjects that are studied.

Art & Design	Business Studies	French	History	Physics	Sociology
Biology	Chemistry	Geography	ICT	Swahili	

On completion of IGCSE exams in Year 11 pupils can then progress to a sixth form either within the Braeburn Group of Schools or externally and with advice from our teachers select the course best suited to each pupil's ability and career path. The Braeburn Careers and University Advisor is available to assist in these choices.



Year Seven Students in a Science Lesson 2013

SPORTS AND CO-CURRICULAR ACTIVITIES

Sports are an integral part of our culture. Playing sport can build friendships, improve a child's physical fitness, introduce new skills, and create an opportunity for them to work as part of a team and to develop leadership skills. At BKIS we want to give our pupils exposure to a wide range of sports, enhancing their enjoyment and initiating lifelong interests. During the academic year all pupils learn athletics, rounders, football, hockey, basketball, netball and swimming during timetabled lessons. We play matches against local schools as well as attending a number of tournaments with other international schools such as the Turi Cross Country Race, Braeburn John Garrod under 15 Football Tournament, Braeburn Sports Festival for Gifted and Talented, ISSAK Athletics Meet at Nyayo Stadium for which we practice at Moi Stadium, Kisumu as well as hosting our own cross country race which is attended by a number of local and international schools.



BKIS Gifted & Talented Team at Braeburn Sports Festival

October 2012

Other activities like Scouts, President's Award, Amnesty International, Arts and Crafts Club, Ball Games Club, Dance Club, French Club, Model United Nations, Needlework Club, Tae Kwondo, ICT Club, Jewellery Club, Book Club, Cookery Club amongst others can be taken as after school activities during the 15.05-16.05pm school slot and we encourage children to take advantage of what is on offer. Students who require time or assistance with homework are also able to attend a Homework Club. A Clubs Booklet is sent to parents at the start of each term so that they can discuss the activities which are on offer and help their child make selections.

Music is an important aspect of a child's education. Through music children learn a variety of skills; mathematics as they work out rhythms and compose pieces, coordination as they use motor skills to play instruments and co-operation as they play with other musicians during performances. At BKIS Music is taught as a curriculum subject until Year 9, but children are also able to extend their skills through our extra curricular program. Children have the opportunity to learn to play instruments ranging from Piano, Flute, Clarinet, Violin, Guitar and Voice among others and as such we are one of the centers for the Associated Board of Royal Schools of Music (ABRSM) and the London College of Music (LCM) examinations in Kisumu. In addition to working towards formal examinations we also like to celebrate the success of all our budding musicians and thereby hold a termly Tea Time Concert for all the musicians to perform to family and teachers regardless of the stage of learning.

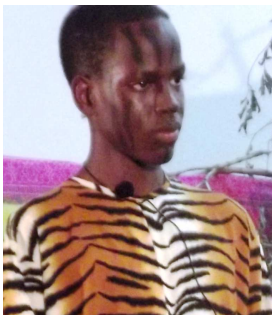
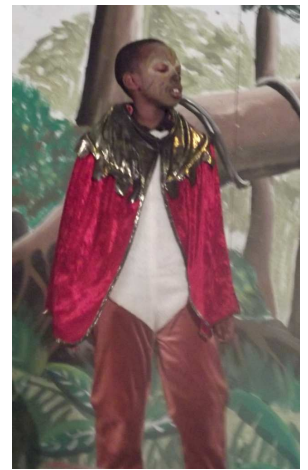
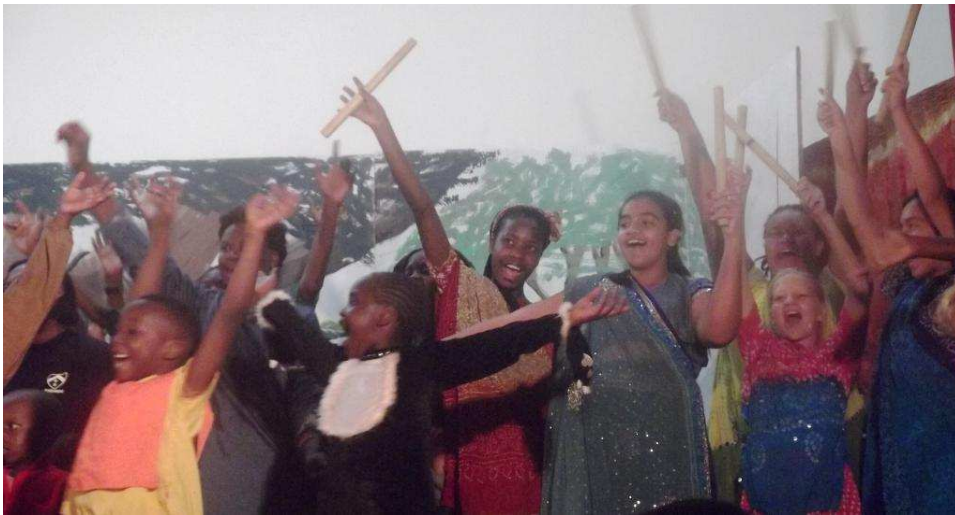


**Students performing at our World Music Day Tea Time Concert
June 2013**



PRODUCTIONS

BKIS pupils, staff as well as parents are extremely keen amateur dramatists and enthusiastically help to present an annual production at the Simba Club. This year saw the tremendously successful production of “Charlie and The Chocolate Factory” and “The Jungle Book” in July 2013 and “Simba, the Circle of Life” in 2012. These productions play to packed out houses and are certainly an experience that every pupil and member of staff will remember! Previously 2010 the students ran an abridged version of High School Musical which followed other equally successful productions of African Jigsaw and Oliver. Every pupil and member of staff plus many parents get involved in the school production in some manner, be it acting, playing instruments, stage direction, scenery creation, wardrobe, makeup and many more activities. The children learn to build on their talents and develop a lifelong love of the Stage.



The Jungle Book
July 2013

ADMISSIONS

At Braeburn Kisumu International School children are usually placed in year groups based on their ages as at 1st September. Children can start at any time throughout the academic year. We carry out some basic tests on joining the school which include Stamford Reading Tests as well as age appropriate English and Mathematics tests. These tests allow us to identify individual pupil needs so that we can develop a curriculum appropriate for your son or daughter.

Parents are welcome to visit the school during term time as well as holiday time. You will be invited to meet the Head Teacher and taken on a tour of the school where we will be able to chat through any questions you may have. Overseas parents can communicate through email or telephone if they are unable to visit the school before arriving in Kisumu.

As much as possible we operate an equal opportunity admissions policy providing special educational needs support through classroom based teaching with additional support from our special needs teacher, should it be deemed necessary.

Once you have completed an application form, which can be provided by email, please return it to the Head Teacher together with previous school records and/or examination results, a birth certificate and a passport photograph. You will be contacted by the Head Teacher to invite you to Parent Workshops at the start of the academic year introducing you to other parents and explaining our curriculum and assessment. You will also receive a copy of the Parent Handbook by email. Additionally we generally have a Family Picnic during the first couple of weeks of each term so that parents, friends and children can socialize together.

Children joining mid way through the year can come along to the school to spend some time getting to know the other children in their class before joining. This is particularly useful for children in EYFS who benefit from spending some time playing with the other children during break times.

SCHOOL UNIFORM



EYFU



Primary



Secondary



Girls Option B Secondary

The above uniform can be ordered through local suppliers, such as Kisumu Laboratory and Blackberry which are both located in Kisumu. Parents may however buy uniform from other suppliers as both of the aforementioned suppliers offer a service of sewing the Braeburn badges onto white shirts or blouses should you wish to purchase these items from other shops. PE tee-shirt, jumpers and pullovers are available from the school.

Shoes are black formal school shoes with grey socks for boys and white for girls

Term Dates 2014-2015

Term 1 September 2014		
Term Begins	▶	Tuesday 2nd September
First Half Ends	▶	Friday 17th October
Term Re-starts	▶	Monday 27th October
Term Ends	▶	Friday 5th December

Term 2 January 2015		
Term Begins	▶	Tuesday 6th January
First Half Ends	▶	Wednesday 11th February
Term Resumes	▶	Monday 16th February
Term Ends	▶	Friday 27th March

Term 3 April 2015		
Term Begins	▶	Tuesday 21st April
First Half Ends	▶	Thursday 28th May
Term Resumes	▶	Tuesday 2nd June
Term Ends	▶	Friday 3rd July

Braeburn Kisumu International School
TERMLY FEES STRUCTURE IN KENYA SHILLINGS
 (September 2014/August 2015)

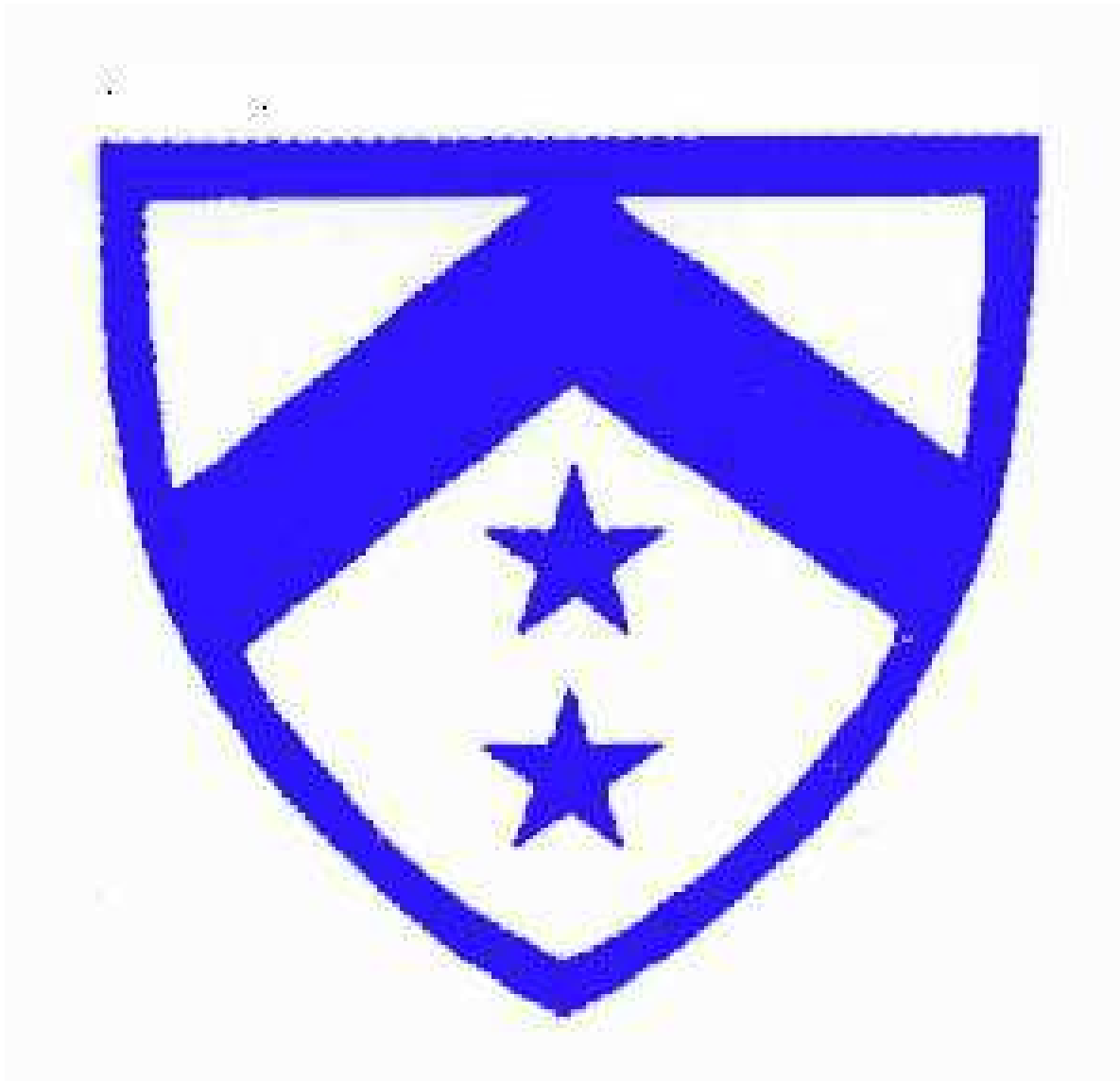


Key Stage	Year Group	Tuition	Transport Zone 1	Transport Zone 2	Transport Zone 3	Deposit
Early Years	Pre-Crèche & Crèche	79,400/-	9,400/-	18,900/-	26,000/-	10,000/-*
	Foundation Stage One	86,100/-	9,400/-	18,900/-	26,000/-	10,000/-*
	Foundation Stage Two	101,650/-	9,400/-	18,900/-	26,000/-	10,000/-*
Key Stage I	Year 1 – 2	203,300/-	9,400/	18,900/	26,000/-	10,000/-*
Key Stage II	Year 3 – Year 6	203,300/-	9,400/	18,900/	26,000/-	10,000/-*
Key Stage III	Year 7, 8 & 9	227,000/-	9,400/	18,900/	26,000/-	10,000/-*
Key Stage IV	Year 10	227,000/-	9,400/	18,900/	26,000/-	10,000/-*
	Year 11 (<i>Two Billings</i>)	340,600/-	14,100	28,350/-	39,000/-	10,000/-*
	Foundation (<i>Two Billings</i>)	371,200/-	14,100/-	28,350/-	39,000/-	10,000/-*

*Deposit charged once on joining the school but must be topped up if deductions are made for losses or breakages. The Deposit (or balance thereof) is refundable at the end of a pupil's final term following clearance by the HEADTEACHER.

IMPORTANT INFORMATION ABOUT SCHOOL FEES – PLEASE READ CAREFULLY

- Above Fees indicate costs for **Tuition and School Transport** services and **Refundable Deposit** but do not include **Enrolment or Examinations Fees**.
- Applications for placement at the school are only processed on the return of a **duly completed REGISTRATION FORM** and on the payment of a **non-refundable REGISTRATION FEE of KSHS. 2,000/-**. In certain Year Groups where **vacancies are limited, a 20% advance payment of the tuition fee is payable against the First Term's invoice**. This advance payment is **not refundable if confirmed places are not taken up**. Children who cannot be accommodated immediately are put on a waiting list.
- Fees above are in **KENYA SHILLINGS, PER TERM**, and are billed in **AUGUST, DECEMBER and APRIL EXCEPT for YEARS 11 and Foundation** which are billed as an **ANNUAL FEE IN TWO TRANCHES – AUGUST and DECEMBER**. The above fees are fully inclusive of all approved textbooks and exercise books.
- EARLY PAYMENT DISCOUNT:** Fees are payable on or before the first day of each term. A **discount of 3% on TUITION fees** is given when **FULL** payment is made **within 6 days of the due date**.
- FAMILY DISCOUNTS, on TUITION FEES only** are allowed in bills as follows:
 2nd Child: 10%
 3rd Child: 20%
 4th Child: 30%
 5th & subsequent Child: 40%
- A **SURCHARGE of 1.25%** is levied **PER MONTH** for the **late payment** of fees.
- Activity fees are **charged separately** and are normally accompanied by an official letter from the **HEADTEACHER**.
- A **FULL TERM'S NOTICE** in writing and the **HEADTEACHER'S acknowledgement** in writing of the same is required for withdrawals else, a **FULL TERM'S FEES IS PAYABLE** in lieu of such notice.
- The Board of Directors **reserves the right** to alter the fees at five months notice.



For further information contact:
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